

Homework Policy

RATIONALE

Homework benefits students by complementing classroom learning, fostering time management skills and provides an opportunity for students to take responsibility for their learning. It is not seen as competitive and should cater for individual differences

AIMS

- parents teachers and students all accept responsibility to ensure the completion of homework tasks
- for homework to be an enjoyable and purposeful learning experience that does not become a work load for all
- to develop effective time management, independence and organization skills for children
- to enable families to become involved in their child's learning
- for children to achieve success

IMPLEMENTATION GUIDELINES

- Time spent on homework activities may vary with students and needs to be negotiated between parents, teacher and students
- A form of reading to occur each night
- Year level teams to agree upon homework expectations at the beginning of each year. Prep grades consist only of reading
- Parents to be informed of homework guidelines at the commencement of each school year and will reflect department policy
- Homework is to reflect the individual's capability and classroom practice
- Aims to be open ended or modified where necessary to meet specific needs of students
- Homework can be in a variety of forms such as - incomplete classroom work, class related tasks, topic or skill revision, projects, open ended activities
- Children must be able to achieve success
- Requires monitoring by classroom teachers for completion and follow up with parent / student if there is a problem
- Parents, teachers and students all accept responsibility to ensure the completion of homework tasks
- A homework resource book is available for families wanting further ways to stimulate children's learning outside of school hours. This will also be available on the school website
- Teachers to provide positive feedback and acknowledgment of all homework submitted

EVALUATION

This policy will be reviewed as part of the school's three year cycle

Policy endorsed by School Council October 2009

To be reviewed 2012