

School Strategic Plan for South-West Region Altona Green Primary School No. 5287

Endorsements

<p>Endorsement by School Principal</p>	<p>Signed: <i>Karen O'Dowd</i> Name: Karen O'Dowd Date: 31 March 2014</p>
<p>Endorsement by School Council</p>	<p>Signed: <i>Jo Tyers</i> Name: Jo Tyers Date: 31 March 2014 School Council President's endorsement represents endorsement of School Strategic Plan by School Council</p>
<p>Endorsement by the delegate of the Secretary</p>	<p>Signed..... Name..... Date.....</p>

School Profile

Purpose	To ensure our students are engaged as responsible 21 st century learners who are developing independence for life in an effective learning community
Values	<p>The following values are seen as being central to the life of our school and they perform the basis of the actions of the entire school community</p> <p>Kindness, Encouragement, Fairness, Acceptance and Respect - KEFAR</p> <p>These values are used to support our students to become lifelong learners who value themselves and others</p>
Environmental Context	<p>Altona Green Primary school was established in 1990, and is located in a residential area of Altona Meadows 20 kms west of Melbourne. The student population of 350 students consists of children from a diverse range of cultural and ethnic backgrounds. There have been significant changes in the demographic over the last 3 years and a trend of mobility continues</p> <p>A high proportion of families receive Educational Maintenance Allowances with the school's SFO index being .5896 and despite showing downward trend over recent years, it is still above the state mean.</p> <p>Since 2009, the school has completed significant buildings and grounds improvement including, a new open plan learning space, an outdoor undercover meeting area, along with the development of a garden and orchard to reflect our Stephanie Alexander Kitchen garden program</p> <p>The staff profile is one of a high proportion of experienced teachers. In addition to 20 teaching staff, the school has 3.11 Education Support staff who work with our integration funded students, 4 Education Support staff who work in SAKG and Outside School Hours program and 1 community based worker</p> <p>The school fosters and values its close links to parents and the broader school community and provides many opportunities to increase community involvement</p>
Service Standards	<p>We are a P-6 primary school and use AUSVELS standards as a basis for curriculum planning. We are an accredited Stephanie Alexander Kitchen Garden program. All children have access to this program.</p> <p>We provide an Outside School Hours program which reflects The Victorian Early Years Learning and Development</p>

Strategic Direction

	Goals	Targets	Key Improvement Strategies
Achievement	<ul style="list-style-type: none"> To improve literacy standards at all year levels with a specific focus on Foundation – Year 2 To improve numeracy standards for all students. 	<p>Using English on Line:</p> <p>Preps:</p> <ul style="list-style-type: none"> All year Prep students* will have met AusVELS Foundation Level in Reading by 2017 <p>Year 1s:</p> <ul style="list-style-type: none"> All Year 1 students* will meet AusVELS Level 1 in Reading by 2017 <p>Using Naplan Data:</p> <p>Year 2s:</p> <ul style="list-style-type: none"> The Year 3 Reading data to be at least at or above the state mean for all students * <p>Using Naplan data:</p> <ul style="list-style-type: none"> To be at or above the state mean score in both Year 3 and Year 5 numeracy by 2017 <p>*deemed capable</p>	<ul style="list-style-type: none"> Instil a culture of high expectations for academic achievement and behaviour for all stakeholders The development and differentiation of the curriculum will be informed by data Embed a school wide pedagogical approach to the teaching of English

Engagement	<ul style="list-style-type: none"> To develop students' ability to be actively involved in their own Inquiry Learning 	<p><u>Using the Attitudes to School Survey:</u> Increase the Learning Confidence and Stimulating Learning variables to the 4th quartiles over the life of this plan</p> <p><u>Using student attendance data:</u> To decrease the average number of absences over the life of this plan by 10% across Years 3-6</p>	<ul style="list-style-type: none"> Embed an inquiry learning approach to teaching and learning.
Wellbeing	<ul style="list-style-type: none"> To improve students' social and emotional intelligence 	<p><u>Using the Attitudes to School Survey:</u> Increase the Connectedness to Peers variable to the 4th quartile over the life of this plan</p>	<ul style="list-style-type: none"> Implement personal learning as a school wide practice
Productivity	<ul style="list-style-type: none"> To align the allocation of staff to priority learning areas to maximise student learning outcomes at key year levels. 	<p><u>Using the Parent Opinion Survey:</u> To increase the General Satisfaction variable to the 4th quartile over the life of this plan</p>	<ul style="list-style-type: none"> Implement consistent understandings around the place of eLearning in the curriculum Foster emergent leadership at all levels