

Altona Green Primary School



Specialists Curriculum News - Term 1 – 2017

Indonesian – Hayley Robertson

This year, all students from Prep - grade 2, will have one hour of Indonesian per week. For many students, this may be their first encounter with Bahasa Indonesia, and others may have had an extended break.



This term we will focus on exposing students to the Indonesian language and culture, and, assessing children's current understandings. Throughout term one, students will learn to interact with each other using simple Indonesian greetings and responses, such as: selamat pagi, apa kabar? (good morning, how are you?), and, baik terima kasih (good thank you). They will be supported to participate in games, songs and stories in which they are given opportunities to notice similarities and differences between the Indonesian culture and their own.

Students will develop or build on their numeric understandings, learning to count and identify numbers in both their numeric and written form. E.g. satu = 1, dua = 2, tiga = 3. They will also learn vocabulary for different colours, including; **biru**, **merah**, **hijau**, **kuning**.

There will be an 'Indonesia at AGPS' section in each school newsletter, which we encourage the whole school community to get involved in. It will incorporate recipes, quizzes and feedback on what children are learning in class.



Please download the following app: Indonesian - English Language for Kids, so that you can practise Bahasa Indonesia with your child at home. This app will also be used to consolidate learning in the classroom.
*This is a free app, however there are in-app purchases. For term 1, students will need access to Numbers (\$1.49)

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who value themselves and others.....*

The Arts

Visual Arts – Carla Murray

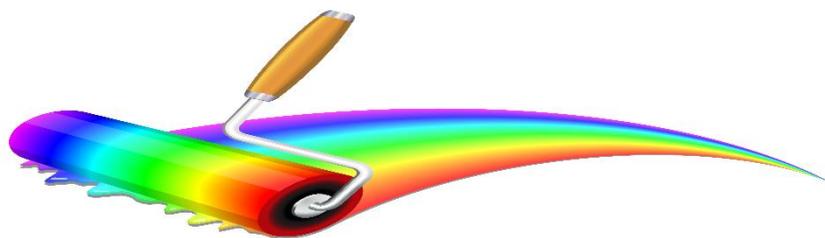
The key focus in the Art Room for Term 1 is on drawing, painting and learning about the key ingredients (art elements) that students can use when making and viewing artworks.



Grades 1 & 2: This term, junior students will have the opportunity to use a range of drawing and painting media to create individual and team artworks. They will utilise pencils, pens, felt tip markers, both oil and dry pastels, acrylic and watercolour paint and use line, shape and colour to visually express their experiences, ideas and emotions. Students will be working hard at developing their "artist eyes" - eyes that look and see and notice details - and will begin to share their thoughts and ideas about the themes and techniques used in artworks that they or other artists have created.

Grades 3 & 4: This term, middle years students will experiment with a range of drawing and painting media and learn how they can use line, shape and colour to express their feelings and ideas. Students will investigate artists and styles from different times and cultures (symbolic, narrative, abstract, realistic) to inspire their own drawing and painting style and techniques. Following this, they will create and present a self-portrait painting that expresses their culture, view or sense of place in the world.

Grade 5 & 6: This term our senior students will complete a range of drawing and painting activities that build both their art making skills (tools, materials and techniques) and their understanding of how the art elements of line, shape and colour/value can work together to express an idea. Students will use the art elements to assist them in examining and interpreting artworks by well-known and contemporary visual artists and will also use iPads to develop a digital portfolio documenting their art making. As a class we will discuss the design/creative process (planning, creating, presenting and evaluating) and then students will begin work on their major project - a painting that responds to the theme 'My Place'. Students will select and apply art elements and techniques that they believe best express their sense of place (at home, school, Melbourne, Australia, the World etc.). During this project, students will work to a timeline and will record a personal presentation and reflection upon completing their painting.



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Performing Arts – Annie Malesic

In Term 1, students will participate in a 'Music and Movement' curriculum designed to prepare children to become musical in three ways:

Tuneful-to have tunes in their heads and coordinate their voices to sing those tunes

Beatful-to feel the pulse of music

Artful - to be moved by the experience and expression of participating in music and movement

Students will be taking part in a 'Musical Workout' that includes eight different activities.

- 1) Pitch exploration (Vocal warm up)
- 2) Echo songs (Grade Prep - 2)
Echo and Call and response songs (Grade 3-6)
- 3) Simple songs
- 4) Student created tunes
- 5) Movement warm up
- 6) Movement for Form and Expression
- 7) Movement with the Beat
- 8) Song tales (Grade Prep - 2)



Grade Prep and One will complete the following unit:

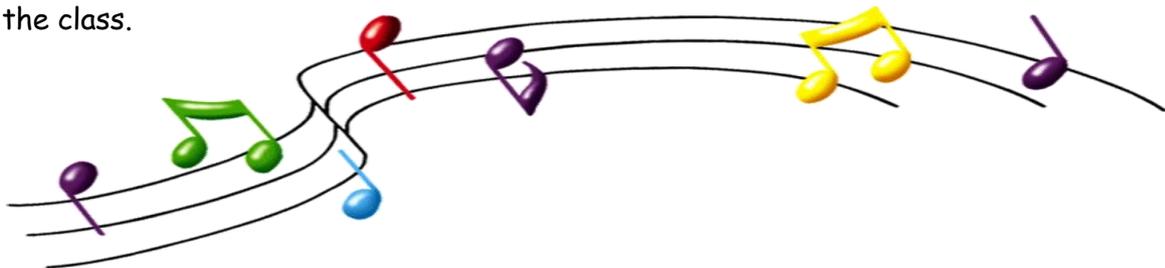
The Grade Prep-One program will focus on learning how to participate in a Performing Arts class, sing in a group and how to follow and mirror movement activities. Students will work on keeping the beat when singing and moving.

Grade 3/4 will complete the following unit:

The Grade 3/4 program will focus on participating in the 'Musical workout' program, beginning to create their own songs and tunes and short phrases of movement.

Grade 5 and 6 will complete the following unit:

The Grade 5 and 6 program will focus on participating in the 'Musical Workout' program, creating their own songs and tunes, create short phrases of movement, and learn 1-2 group folk dances. Students will learn some movement and music theory, including form and movement themes such as awareness of time, space, levels, shapes and others in the class.



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Health & Physical Education News

We like to move it, move it...



What to expect in 2017...

Students will be encouraged to be active participants and develop sound team work skills.

Students at all grade levels will strive toward achievement in the six goal areas as outlined in the Victorian Curriculum:

- Being healthy, safe and active
- Communicating and interacting for health and wellbeing
- Contributing to healthy and active communities
- Moving the body
- Understanding movement
- Learning through movement

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Students will be introduced to a range of activities and games that focus on following instructions, taking turns and working cooperatively with others. Basic movement and Fundamental Motor Skills will focus on running and basic ball handling skills of catching, bouncing and kicking. Students will participate in games to develop balance and coordination.

1/2

Students will participate in a range of activities and games that aim to improve Gross Motor Skills such as using their arms to increase running speed, hopping, catching and dribbling. They will continue to build on their Fundamental Motor Skills with the introduction of more complex tasks such as overhand throw and forehand strike. The unit on Tennis will focus on developing hand-eye coordination, movement on court, inclusive games that encourage making contact with the ball and hitting the ball over the net.

3/4

Students will be introduced to modified major games with a focus on hitting, bowling, catching and fielding through Cricket and T-Ball. They will be introduced and further consolidate more complex FMS such as, forehand strike and two handed side arm strike. Students will participate in fitness assessments with an aim to begin data collection to track student progress and set personal goals.

5/6

Physical Education classes will focus on developing students ability to cooperate with others, follow instructions and game rules, taking turns and developing positive responses to winning and losing. Students will be introduced to major games with a focus on hitting, bowling, catching and fielding through Rounders and Tennis. Students will have the opportunity to further develop their hitting skills using a bat, fielding tactics, communication and positioning. Students will participate in fitness assessments with an aim for students to collect data to track their progress and set personal goals. Students will have an opportunity to participate in the following: District Swimming Carnival, District Cross Country trials and Inter-school Sports.

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