



# Year 3 Community News

**Welcome to our 2018 school year!**

## Learning Community Members

3A - Anna Zipevski  
3B - Ben Webb  
3N - Nancy Di Tello  
ES - Jo Wood  
ES - Rachel O'Donovan  
ES - Tamara Scales

## Important dates

### February

13 - Parent /teacher interviews - meet and greet

### March

1 - Family Picnic Night  
12 - Labour Day Public Holiday  
16 - School Photos  
24 - School Fete  
29 - Last day of Term 1 - 2.15 pm dismissal

## Reminders:

*School Diary* - The student diary is required to be at school each day. Students will record home reading and spelling words in their student diary, and any other correspondence from the class teacher. Diaries will be signed weekly by teacher/parent/guardian.

*Punctuality* - Students should arrive at school at 8:50, ready to commence learning at 9:00. Students who arrive late miss out on important teaching time and it also distracts others from their learning.

*Fruit and water* - fresh fruit and a bottle of water keep students hydrated and alert.

*Writer's Notebook* - Collect and bring to school "seeds" (mementoes or information) that may be used for Writer's Notebooks.

Hats- Students are required to wear hats outside for the remainder of Term 1.

## Homework:

In weeks 3 - 4 your child will be receiving the first homework grid for the year. This is to be completed over the fortnight and signed by you before it is returned.

*Reading* - 20 minutes of nightly reading is an essential component of homework. Students can record reading in their school diary.

*Mathletics* - Is open for students to access challenges weekly, passwords will be handed out to students to access Mathletics at home.

## Reading:

This term we will be focussing on reading and comprehending fictional texts. We will look at the range of structures and language features that these texts display. This will assist in preparing students for writing sessions. We will also be revisiting all of the comprehension strategies, including predicting, making connections, using prior knowledge, summarising, inferring, clarifying meaning and asking questions. Students will also be part of weekly reading groups and regular one-on-one conferences with their teacher where they will be set an individual reading goal to work towards.

## Writing:

This term we are beginning our writing workshops by establishing individual Writer's Notebooks. Students will be taught the structures and language features of narratives. They will plan, draft, revise, edit and publish their own narrative texts. Students will have their own individual spelling words that they will need to practise weekly. These will be tested in class. We will also be participating in regular class spelling investigations.

## Mathematics:

Students will participate in maths sessions that focus on place value, addition and subtraction strategies. We will also be investigating time, 2D and 3D shapes, chance experiments and collecting and interpreting data. We encourage the use of Mathletics to support students' learning at school.

## Inquiry Topic:

Our inquiry unit this term is "Why do we have a Community?" We will be looking at:

- How are decisions made democratically?
- Why do we make rules and laws and why are they important?
- How can local government contribute to community life?
- How has my identity been shaped by the groups to which I belong?

**Stephanie Alexander Kitchen Garden Program** - We encourage family members to consider volunteering in our Kitchen or Garden program. Grade 3s will be introduced to Kitchen this year. Please refer to the term roster that your child brings home.