

Year 5 Learning Community News

YEAR 5 LEARNING COMMUNITY STAFF MEMBERS

Teachers:

5N – Natalie Calleja

5P – Pennie Hazell

KEY DATES

February 13:

Parent Teacher Chat

March 1st:

Family Picnic

March 5th

Open Morning 9am-10am

March 16th:

School Photos

March 13:

Labour Day

March 24:

School Fete

March 29th:

Last day of Term 1

REMINDERS

Punctuality:

Students should arrive at school at 8:50, ready to commence learning at 9:00. Students who arrive late miss out on important teaching time.

Fruit and Water:

Fresh fruit and a bottle of water keep students hydrated and alert.

iPads:

Students bringing iPads to school must adhere to the school's related policies. Remember to charge iPads and regularly update the recommended school Apps.

Hats On:

Students must wear a hat to play outside during Term1.

Interschool Sport:

Year 5 students will be taking part in Interschool Sport practice each Friday morning this term to learn and practise the skills of the sport they are taking part in for the Summer Sport round.

Reading:

This term our students will be working on strengthening their comprehension skills through purposeful reading tasks, small focus groups and independent reading. We will specifically be working on the skill of accessing their prior knowledge to predict, question and infer. They will learn how these skills assist their reading and practise strategies to assist. In small focus groups, students will think deeply about texts and communicate their thoughts and understandings with the group. During independent reading time, students will choose and read appropriate at level texts and use them to work on their personal reading goals.

It is expected that students will read at home for 20-30 minutes on school nights and record their reading in their student diary.

Writing:

This term our students are focusing on learning the text structures and features of a narrative. They will further develop their writers' craft by using precise word choices and figurative language to create well described characters and settings. They will experiment with a range of lead styles to 'hook' their reader.

Students will be using their Writers' Notebooks throughout the term to assist with developing ideas for personal writing. They are encouraged to bring in personal artefacts to add to their notebook and act as a springboard for writing. These might include tickets to events, postcards, photos etc.

Spelling and Vocabulary

Students will bring home spelling or vocabulary words on a Monday written in their student diary. These words will be sourced from their own writing, spelling investigations and class word lists. They will be tested on these words on Fridays. It is expected that students will practise and learn their words each school night.

Mathematics:

This term students will be focusing on a number of areas in Mathematics.

In the area of Number & Algebra, they will focus on using a range of mental and written strategies in addition and subtraction. They will identify key words to solve worded problems based upon real life contexts.

In the area of Measurement & Geometry, they will focus on converting between units of time, measuring elapsed time and interpreting timetables.

In the area of Statistics and Probability, the focus will be on data representation. They will make, read and interpret a range of graph types including divided bar graphs, line graphs, pie charts and dot plots.

Mathletics will be used to extend students' understanding of the key concepts and processes required to solve maths problems. Mathletics units can be accessed at home by logging onto www.mathletics.com.au or through the Mathletics App on iPads.

Students will be working hard on developing their automatic response to time tables up to the 12 times tables. They will have regular quizzes and would benefit greatly from practising regularly at home.

Inquiry:

Our Inquiry topic this term is 'Food Innovation and Production'. We will be looking at:

- how food is produced in Australia,
- challenges to food production
- food waste and how it can be avoided
- measuring the food miles
- food packaging and sustainability

Students will attend an excursion to a food production plant to see firsthand how food is processed and packaged. More information will be provided later in the term.