

### YEAR 5 LEARNING COMMUNITY STAFF MEMBERS

#### Teachers:

5A – Anna Zipevski  
5N – Natalie Calleja  
Education Support:  
Jo Wood

#### KEY DATES

##### February 15:

Parent Teacher Chat

##### February 21:

Bollywood Incursion

##### February 23:

Family Picnic Night (Bollywood)

##### March 7:

School Photos

##### March 13:

Labour Day

##### March 17:

Excursion to Sovereign Hill

##### March 31:

Last day of Term 1

#### REMINDERS

##### Punctuality:

Students should arrive at school at 8:50, ready to commence learning at 9:00. Students who arrive late miss out on important teaching time.

##### Fruit and Water:

Fresh fruit and a bottle of water keep students hydrated and alert.

##### Writer's Notebook:

Collect mementoes or information that may be used for Writer's Notebooks. Bring these to school regularly.

##### Homework:

Homework is distributed on a fortnightly basis. Regularly check your child's homework book and sign the homework sheet before it is returned to school (usually Fridays).

##### Extra Homework:

Occasionally your child may have to finish off work, conduct some research or work on a special project.

##### iPads:

Students bringing iPads to school must adhere to the school's related policies. Remember to charge iPads and regularly update the recommended school Apps.

## Year 5 Learning Community News

### Reading:

This term our students are focusing on further developing their reading comprehension skills by implementing various comprehension strategies. They will respond to class readings, shared texts and their 'Just Right' books. They will examine the structure and features of biographies.

All students have a RAZ Kids online account. These accounts allow students to access electronic texts that match their reading ability. Encourage your child to read these texts at home by logging onto [www.kidsa-z.com/main/Login](http://www.kidsa-z.com/main/Login) or through the RAZ Kids App on iPads.

### Writing:

This term our students are focusing on establishing their Writer's Notebooks. They will collect seed ideas (topics of interest or inspiration) and begin to expand on these.

Students will also be creating biographies using the writing process of:

1. Pre-writing
2. Planning
3. Drafting
4. Revising
5. Proofreading and Editing
6. Publishing
7. Sharing.



### Mathematics:

Students will participate in maths sessions that focus on understanding the way numbers help us to make sense of the world (real-life applications of maths) and the value of numbers (place value) when presented in different ways. They will explore Factors and Multiples, Prime and Composite Numbers, Decimals and Fractions, and Chance and Possibility.

Mathletics will be used to extend students' understanding of the key concepts and processes required to solve maths problems. Mathletics units can be accessed at home by logging onto [www.mathletics.com.au](http://www.mathletics.com.au) or through the Mathletics App on iPads.

### Inquiry:

'Australia's Place in the World' is an inquiry unit that has been designed to help students explore how Australia has developed as a nation. A highlight of this unit will be an excursion to Sovereign Hill in Ballarat.

Throughout the term students will explore the following understandings:

1. There were many social, economic and political reasons why the British established a colony in Australia in 1788.
2. Australia as a nation has a rich history.
3. Australia as we know it has been shaped by many significant groups and historical events.
4. Migrants have unique stories to tell about reasons why they moved to Australia and their experiences, perspectives and contributions.



### Stephanie Alexander Kitchen Garden Program:

Check the A.G.P.S website for seasonal and healthy SAKG program recipes for you to try at home! We encourage family members to consider volunteering in our Kitchen or Garden program.