



Year 6 Community News

Welcome to our 2018 school year!

Learning Community Members

6E – Eugene Kourbut
6S – Sarah Bergin

Important dates

February

13th – Meet the Teacher
28th – Canberra Camp
Deposit Due

March

1st – Family Picnic
5th – 5/6 Class Open Morning
9-10am
16th – School Photo
12th – Labour Day – Public
Holiday
13th – Parent Information
Session for High School
Transition.
29th – 1st Camp Instalment
Due
Last Day of Term 1

Interschool Sport:

Year 6 students will be taking part in Interschool Sport practice each Friday morning this term to learn and practise the skills of the sport they are taking part in for the Summer Sport round.

Reminders:

Punctuality - Students should arrive at school at 8:50am, ready to commence learning at 9:00am. Students who arrive late miss out on important teaching time and it also distracts others from their learning.

Fruit and water - fresh fruit and a bottle of water keep students hydrated and alert.

Diaries - These diaries need to be brought to school each day. They will be a record of your child's reading each night as well as key dates and events for the school year.

Homework:

Reading - 30 minutes of nightly reading is an essential component of homework.

Mathletics – Is open for students to access challenges weekly. Passwords will be handed out to students to access Mathletics at home.

Reading:

This term we will be revisiting all of the comprehension strategies, including prediction, prior knowledge, summarising, making connections, inferring and asking questions. Students will also be working on their own individual reading goals that will be recorded in their school diaries. Students will be reading editorials, articles and persuasive texts and identifying their different structures and features. This will allow them to respond to texts critically.

Writing:

This term we are beginning our writing workshops by establishing individual Writer's Notebooks. Students will be exposed to a range of text types and will plan, draft, revise, edit and publish their own multi text magazine. Students will have their own individual spelling words that they will need to practise weekly as well as participating in class spelling investigations.

Mathematics:

Students will participate in maths sessions that focus on addition, subtraction, multiplication and division strategies. We will also be investigating length, perimeter and angles. We encourage the use of Mathletics to support students learning at school.

Inquiry Topic:

Our inquiry unit this term, 'Environmental Challenges' will link to Sustainability and Resources. We will be looking at:

1. Differences in the demographic, economic, social and cultural characteristics of countries across the world, e.g. relationship between income and health, comparisons of energy consumption in different regions/countries, similarities and differences between religions/traditions between Aust and other countries.
2. Understands the general breakdown of population in Australia, regarding cultural origins and can compare with local area. (refers to Bureau of Statistics)
3. Identifies geographical challenges across the global and compares to our local situation.
4. Considers the ethical issues around global problems and possible solutions.
5. Creates a design solution for an identified global issue that takes into account ethical and sustainable issues.

Stephanie Alexander Kitchen Garden Program:

We encourage family members to consider volunteering in our Kitchen or Garden program. Remember to visit our Altona Green Primary School website where all the recipes are available for you to try at home!