

Prep Curriculum Planner – Term 1 2017



English

Reading -developing the routines of independent reading with a focus on:

- Narrative and Factual texts and identifying features of books such as title, author and characters
- Rhymes, Poems and Chants
- Reading high frequency words
- Word Walls/Word Rings
- Letters and sound identification
- Beginning and ending sounds

Writing

- Recount of personal experiences
- Factual – labelled pictures, reports
- Letter formation and spacing
- Punctuation (capitals and full stops)
- Writing names using appropriate upper and lower case letters

Spelling

- Recording the sounds they hear, in the words they write
- Including some simple, high frequency words when writing

Speaking and Listening

- Listening games
- Speaking in front of others
- Sharing and presenting to peers
- Taking turns during conversation.

Mathematics

Counting forwards and backwards by 15.

Matching number sequence with objects

Reading single and some two digit numerals

Recognising the representation of a number, for example, the dots on a dice
Using counting skills to help them find the total of a collection.

Ordinal number to describe position of objects in sequence e.g. 1st, 2nd etc. from 1st to 10th.

Grouping of objects by size, color, shape and number.

Time concepts such as days of the week, birthday month, night and day and sequencing of events.

Pattern: making, copying and describing simple patterns.

Identifying two dimensional shapes
Using language of location to explain the position such as under, behind, near, through

Using language of measurement to describe and compare mass, length, and capacity

To develop estimation skills.

Inquiry:

Our Inquiry Unit of Study will focus on: "My Family and I"

Students will be engaged in a variety of learning experiences that will help them explore the following understandings:

Families have similarities and differences.

Families change over time.

Families celebrate different things.

iPads:

Please ensure all Apps on the A.G.P.S lists are loaded onto iPads as they are required for all areas of the Curriculum.

Learning Community Members

Prep F – Vicki Finlay
Prep D – Debbie McKenna
Prep V – Vera Moran

Key Dates

February 15

Parent and Teacher Meet and Greet

February 21

Bollywood Incursion

February 23

Family Picnic

Week Beginning February

27

Preps attend full week of school

March 7

School photos

March 13

No School - Labour Day

March 31

Last day of Term 1

Early Dismissal 2:15?

Reminders

Students should arrive at school at 8:50, ready to commence learning at 9 o'clock when our literacy block begins. Children who arrive late miss out on important teaching time and it also distracts others from their learning.

Hats on – students must bring a hat to wear each day.

Fruit break - children are encouraged to bring some fresh fruit and a bottle of water to have in the classroom throughout the day.

Please help your child form good organisational skills by reminding them to bring their iPad, book bag and communication folder to school each day and return their library book each week.

Nude food

As we are a nude food school, please bring food and drinks without any packaging.