PERFORMING ARTS

TERM 1 2016

Performing Arts at Altona Green Primary School is an exciting part of every student’s education.

Every student from grades Prep to Six participates in an hour session per week. Each session is designed to engage, inspire and enrich all students, excite student’s imagination and encourage them to reach their creative and expressive potential.

Grade Prep – One will complete the following units:
Exploring Musical Elements – in Term 1, students will be engaged in a program containing units of work focusing upon the musical elements of beat and rhythm. Using known songs, chants and stories, and others to add to student’s repertoire, students will engage in experiences requiring them to listen, dance and perform. They will learn actions to movement songs such as Alison’s Camel and A Sailor Went to Sea, and be part of dramatizations of the well-known fairy tales; The Three Little Pigs (prep) and Pinocchio (grade 1).

Grade Two – Three will complete the following units:
Exploring Musical Elements – in Term 1, students will be engaged in a program containing units of work focusing upon the musical elements of beat and rhythm, as well as being exposed to beginning music theory. Students will partake in a variety of learning experiences requiring them to listen, sing, move, play, create and compose. Using rhythm patterns and music written in 4/4 and 3/4 time, students will begin preparation for learning the fundamentals of playing recorder and keyboard, and how to read basic notation in treble clef commencing in Term 2.

Grade Four will complete the following units:
Musical Futures (Little Kids Rock): The Little Kids Rock program follows six key concepts: Comfort Zone, Scaffolding, Approximation, Improvisation, Composition, Little Kids Rock. Using these concepts, classes will be designed to allow students to engage in a Rock Band style project. Music will be simplified, allowing for students to remain within their comfort zone, while being able to use an instrument they’ve not ever used before. Students learning will be scaffolded, and built upon, using previous knowledge and knowledge of other students. Approximation and improvisation are welcomed at all stages of the lesson. No one is able to pick up an instrument and play it fluently without practice. Students will be given the opportunity to ‘jam’ and to create their own compositions using the knowledge that they have. Any attempt is a great attempt. Finally, students will be provided with musical notation, simplified for their ability level, which will allow them to perform a well-known song as part of a class band. The aim of each lesson is to fill students with a sense of achievement and accomplishment.

In Term 1, students will be given the opportunity to learn to play the acoustic guitar. They will have the opportunity to compose, improvise and play both individually and in groups.

Grade 5 and 6 will complete the following units:
Exploring Musical Elements – in Term 1, students will be engaged in a program containing units of work focusing upon the musical elements of beat and rhythm, as well as being exposed to beginning music theory. Students will take an in depth look into body percussion, and how to manipulate sound using different party of the body. They will work in groups to rehearse and perform a choreographed routine to a comical rap and will draw on their knowledge of music notation to compose a small accompaniment using the notes D, E, G, A and B. Toward the end of term, students will take a closer look at the drum kit and its importance in the modern day band.