Prep Curriculum Planner – Term 1 2016

Key Dates
February 12
Bush Dance Incursion

February 18
Family Bush Dance

Week Beginning February 29
Preps begin full time

March 8
School photos

March 14
No School - Labour Day

March 24
Last day of Term 1
Early Dismissal 2:30pm

Reminders
Students should arrive at school at 8:50, ready to commence learning at 9 o'clock when our literacy block begins. Children who arrive late miss out on important teaching time and it also distracts others from their learning.

Fruit break - children are encouraged to bring some fresh fruit and a bottle of water to have in the classroom throughout the day. Please help your child form good organisational skills by reminding them to bring their iPad, book bag and communication folder to school each day and return their library book each week.

Nude food
As we are a nude food school, please bring food and drinks without any packaging.

Learning Community Members
Prep V – Vera Moran
Prep D – Debbie McKenna
Prep J – Janine Gardiner

English
Reading - developing the routines of independent reading with a focus on:
- Narrative and Factual books
- Rhymes, Poems and Chants
- High Frequency Words
- Word Walls/Word Rings
- Letters and Sound Identification
- Beginning and Ending sounds

Mathematics
Counting forwards and backwards by 1s.
Matching number sequence with objects
Recognising numerals.
Ordinal number to describe position of objects in sequence e.g. 1st, 2nd etc. from 1st to 12th.
Grouping of objects by size, color, shape and number.
Time concepts such as days of the week, birthday month, night and day and sequencing of events.
Pattern: making, copying and describing simple patterns.
Recognising and drawing simple shapes
Location words e.g. under, behind, near, through etc.
Using measurement language to describe objects such as taller, shorter, wider etc.
To develop estimation skills.
Use a variety of strategies to solve problems.

Writing
- Recount of personal experiences
- Factual - labelled pictures, reports
- Letter formation and Spacing
- Punctuation (Capitals and full stops)
- Writing names using appropriate upper and lower case letters

Spelling
- High frequency words
- Recording sounds they hear.

Speaking and Listening
- Listening games
- Speaking in front of others
- Taking turns

Inquiry:
Our Inquiry Unit of Study will focus on: “HEALTHY ME”
Students will be engaged in a variety of learning experiences that will help them explore the following understandings:
Healthy food is important for our bodies.
Exercise is good for us.

 iPads:
Please ensure all Apps on the A.G.P.S lists are loaded onto iPads as they are required for all areas of the Curriculum.