Welcome to the 2016 school year! We look forward to a fantastic year working with the students in our Grade 2 Learning Community. This newsletter contains information about the content of classroom programs in each curriculum area for Term 1.

**2E – Eugene Korbut**  
**2C – Celia Iao**  
**2L – Liz McNerney**  
**Education Support – Ann De Lima**

## English

### Reading

In Term 1 we will be using narrative texts to focus on:

- Reading strategies, i.e. sounding out, read on and read back, looking at pictures, breaking up words
- Comprehension strategies, i.e. making connections, predicting, visualising, questioning, summarising
- Fluency, reading at an appropriate pace
- Punctuation and its purpose when reading

Students will participate in individual reading conferences and independent reading sessions. Students will be reading from a range of level texts such as e-books, the community library and take home books.

### Writing

In Term 1, we will be writing narrative texts with a focus on:

- Writing process: planning, drafting, editing and publishing.
- Structure and features of a narrative.
- Capital letters, full stops, commas, question marks, exclamation marks and talking marks.
- Spelling, i.e. word endings, plurals, vowel blends, common blends.

## Mathematics

The order of units for Term 1 are as follows;

- Places Value
- Shape (Naming and understanding features of 2D and 3D shapes)
- Addition (With a focus on the jump strategy).
- Location.

## Inquiry

We will start Term 1 by joining ‘Harold’s Mystery Tour’. This is an incursion where the students will spend time learning about living with a healthy body and mind.

Later in Term 1 our topic is ‘KEFAR’. Our understandings will include:

- There are many qualities in a friend.
- Our actions can have positive and negative consequences.
- We can work together cooperatively accepting each other’s differences. (Physical, emotional, thoughts, interests)
- We can use strategies to bounce back after difficult situations.

*This Inquiry unit incorporates Bounce Back and Friendly Schools program*

## Homework

- Refer to homework sheets to be handed out fortnightly. Please complete and sign sheet when completed. Students will be given a homework book.

## Reminders

Students should arrive at school at 8:50am, ready to commence Reading and Writing sessions at 9:00am.

Students are encouraged to bring fresh fruit and vegetables and a water bottle to have in the classroom. (We remind parents that only water is permitted in the bottles)

iPads need to be stored in bags before and after school, as in the signed agreement, they are not to be used in the yard.

## Key Dates

- Tues Feb 23 – Parent Teacher interviews
- Tues March 8- School Photos
- Mon Mar 14 – Labour Day public holiday, no school
- Wed Mar 16–Camp Night
- Thur Mar 24 – Last Day of Term 1, 2:30pm finish