Year 4 Learning Community

News

Reading:
This term our students are focusing on further developing their reading comprehension skills by implementing various comprehension strategies. They will respond to class readings, shared texts and their ‘Just Right’ books using a variety of strategies including:

- Predicting before, during and after reading
- Using their prior knowledge
- Making connections (text/self/world)
- Visualising (create pictures or movies in their mind)
- Summarising (identifying key information to create concise summaries)
- Questioning
- Evaluating
- Inferring.

Students will study the way powerful language makes texts more descriptive and interesting. They will explore why certain words or phrases may stir a particular feeling or emotion in a reader.

All students have their RAZ Kids log-in details. These accounts allow students to access electronic texts that match their reading ability. Encourage your child to read these texts at home by logging onto www.kidsa-z.com/main/Login or through the RAZ Kids App on iPads.

Writing:
This term our students are focussing on establishing their Writer’s Notebooks. They will collect seed ideas (topics of interest or inspiration) and begin to expand on these. All students will be expected to use at least one seed idea to write a narrative using the writing process of

1. Pre-writing
2. Planning
3. Drafting
4. Revising
5. Proofreading and Editing
6. Publishing
7. Sharing.

Mathematics:
Students will participate in maths sessions that focus on understanding the way numbers help us to make sense of the world (real-life applications of maths) and the value of numbers (place value) when presented in different ways.

Mathletics will be used to extend students’ understanding of the key concepts and processes required to solve maths problems. Mathletics units can be accessed at home by logging onto www.mathletics.com.au or through the Mathletics App on iPads.

Inquiry:
‘Healthy Me’ is an inquiry unit that has been designed to help students explore what it means to live a healthy life. The Life Education session ‘Harold’s Diary’ in early Term 1 will tune the students into their learning. Throughout the term they will explore the following understandings:

1. Our bodies require a range of nutrients for healthy growth and development.
2. We benefit physically, socially and emotionally when we participate in a range of physical activities.
3. There are different factors that influence our food choices.
4. We act in friendly ways to develop positive social relationships with others.