



Year 1 Community News

Welcome back! We are beginning an exciting Inquiry unit on 'Living Things'. This newsletter contains information on the content of classroom programs and what the focus is for each curriculum area.

Learning Community Members

1N - Nancy Di Tello
1J - Janine Gardiner
1L - Liz Mc Nerney

Important dates

April

18 - Easter Monday
25 - Anzac Day

May

1 - Curriculum Day

June

12 - Queen's Birthday
Public Holiday
TBC - Parent, Teacher,
Student conferences
30 - Last day of Term 2

Homework:

- 20 minutes of Reading
- Athletics
- Practise spelling words
- Complete Fortnightly Homework Grid

Reading:

This term we are practising finding and retelling the key information in factual texts. Students will be identifying and using key words to find facts in our inquiry topic 'Schoolyard Safari'. We will continue to develop our comprehension of the books we read, using diagrams, prior knowledge and key words to learn new facts. We will also be making inferences about characters' feelings and motives. All children should have established the routine of reading for **at least 20 minutes every night**.

Writing and Spelling:

In writing this term, we are focusing on creating factual pieces of work. Students will write their own Information Report on our research of 'Living Things'. They will take notes from key information in books, write sentences from their plan and draw labelled diagrams to support their writing. Students will edit their own work, looking to fix mistakes made with capital letters, full stops and spelling. During Writing children will participate in weekly sound investigations, looking at spelling patterns and word families (e.g. play, played, playing) to assist them when spelling unfamiliar words. A reminder that students need to bring their word rings or books to school daily for spelling practise and testing at school.

Mathematics:

During Maths sessions, we will explore real life mathematical problems using a range of efficient strategies related to addition and subtraction. This includes using complements to 10, doubles, counting on and back, and partitioning. 3D shapes, chance, measurement of length and money are all areas we will cover over the term.

Inquiry Topic:

The Year 1 Learning Community is exploring our school wetlands, vegetable garden and garden beds in our Inquiry unit, 'Schoolyard Safari'. The students will investigate and explore:

- What is a living thing?
- Living things have a variety of external features.
- Living things live in different places where their needs are met.

As part of this Inquiry unit we will be participating in a range of hands on activities, including exploring our school yard and making some minibeast habitats to observe living things more closely.

Student Wellbeing - Bounce Back and Friendly Schools Plus:

This term we will be talking about bullying. In particular, we will look at what bullying is, how it feels to be bullied and strategies you can use if you are being bullied or witness bullying. During circle time, we will participate in discussions and activities about these topics.

Stephanie Alexander Kitchen and Garden:

This Term we will be exploring the living things that are found in gardens and their purpose for being in the garden. We love having all of our helpers come into the garden each session - thank-you!