



## Learning Community Members

1/2B Jovana Bulajic  
1/2D Debbie McKenna  
1/2L Liz McNerney  
1/2J Janine Gardiner  
1/2S Suada Dzaferovic

## Important dates

### April

25 – ANZAC Day

### May

9 – Open Afternoon 2:30 – 3:10pm

11 – 1/2B & 1/2S Werribee

Mansion Excursion

14 – 1/2D, 1/2J & 1/2L Werribee

Mansion Excursion

### June

11- Queen's Birthday

26 & 27 Student Led Conferences

29 – End of Term

## iPads:

It is an expectation that all students have their own iPad at school each day. Students are required to have all the listed Apps on their device, devices charged and ready for use along with their own headphones. iPads are used in classrooms on a daily basis for a variety of learning experiences including assessments. Classrooms don't have spare iPads for students' use.

## Reminders:

**Arrival** – Students should arrive at school at 8:50am, ready to commence learning at 9 o'clock when our literacy block begins. Children who arrive late miss important teaching time and it distracts others from learning.

**Organisation** – Please help your child form good organisational skills by reminding them to bring their iPad and book bag to school

## Welcome to Term 2, 2018

**Welcome back!** We are beginning an exciting Inquiry unit on 'My Community Over Time'. This newsletter contains information on the content of classroom programs and what the focus is for each curriculum area.

### Reading:

This term, children will consolidate the routines of independent reading with a focus on:

- Building their reading stamina to help them become independent readers
- Practicing reading goals
- Text structure, features and purpose of fiction and non-fiction texts
- Comprehension strategies that include; summarising, questioning and visualising

Children's Take-Home Books need to be brought back to school daily to use in our reading program. Students will be changing their Take-Home books weekly.

### Writing and Spelling:

In writing this term, we are focusing on narrative and information reports. They will take notes from key information in books, write sentences from their plan and draw labelled diagrams to support their writing. A reminder that students need to bring their spelling books to school daily for spelling practise and testing at school.

This term for Writing we will be focussing on the following:

- Creating Narratives and Information Reports
- Correct use of full stops, capital letters, correct letter formation and even spacing in our writing
- The Writing Process; Planning, Drafting, Editing and Publishing
- Participate in weekly spelling investigations, using sounds, letter blends and spelling patterns to assist them when spelling unfamiliar words.

### Mathematics:

During Maths sessions, we will explore real life mathematical problems using a range of efficient strategies related to addition, subtraction and multiplication. This includes using complements to 10, doubles, counting on and back, and partitioning. 3D shapes and data are other areas we will cover over the term.

### Inquiry Topic:

The Year 1/2 Learning Community is exploring 'My Community Over Time' in our Inquiry unit.

The students will participate in activities to develop the following understandings:

- We are learning to identify how life has changed overtime.
- We are learning to sequence events in order, using a range of terms relating to time.
- We are learning to compare objects from the past and present.
- We are learning to identify how our local community has changed over time.

## Homework

**Reading** - It is an expectation that a minimum of 20 minutes of reading is completed each night. Students can read from a variety of sources that include take home books, RAZ Kids, PM eCollection, Sunshine Online, library books as well as books from home.

**Maths** - Students are encouraged to complete Mathletics tasks at home at least 3 times per week. Student can use Mathletics in offline mode if Internet is not available, their points will be added the next time they login to online mode.

**Spelling** – Students need to practise their weekly words each night.