

Grade 2 Curriculum Planner – Term 2, 2017



Welcome to Term Two, 2017. We hope all our families had a wonderful Easter break and our Grade Two students are ready to continue the hard work in Term Two. In this term students should be continuing to improve their independence and initiative skills.

English

Reading – Consolidation of the routines of independent reading with a focus on:

- Practicing reading goals
- Text structures and features of recounts and biographies.
- Fluency when reading aloud
- Self-monitoring – Does this make sense?
- Comprehension strategies such as:
 - Summarizing
 - Questioning

Writing

- Recount and Biography Texts
- Writing process:
 - Tenses (first or third person)
 - Time connectives
 - Conjunctions
 - Timelines of events
 - Opinions and facts

Spelling

- High Frequency Words
- Silent letters
- Spelling of less frequent words

Inquiry:

Our Inquiry this term is 'My Community over Time' Students will be engaged in a variety of learning experiences that will help them explore the following understandings:

- What are the significant events in your life so far?
- What artefacts from my past and present can help share my story?
- What was life like for your family in the past?
- Who are the significant indigenous people/places in Altona?
- What types of families do we have in our community?
- What are the differences and similarities between my and my parent's childhoods?

Speaking and Listening

- Using the correct volume and tone when communicating in front of the grade.
- Voicing disagreement in an appropriate manner

Mathematics

Students work individually and in small groups to solve problems in the following areas:

- Multiplication and Division
- Data
- Location
- Length

SAKG

Students attended Kitchen and Garden sessions last term and once again they will experience this program in Term Two. It was wonderful to see the volunteers that assisted the program in Term One and we encourage anyone to assist us in the continued running of this wonderful program – as long as our volunteers have a current 'Working with Children Check'. Please check the SAKG note that was sent home for the dates this term that individual classes are being held.

iPads

It is an expectation that all Grade 2 students have their own iPad at school, every day as part of the 'Bring Your Own Device' (BYOD) Program.

Communication

If you have any issues you would like to chat about with your child's teacher, please feel free to do so before classes begin or contact the school to make an appointment.



Learning Community Members

2A – Alana Curran
2D – Deb Markovic
2R – Anne Rabach

Key Dates

April

25th – ANZAC Day

May

1st – Curriculum Day
(Pupil Free Day)

22nd – Education Week begins

June

12th – Queen's Birthday
(Public Holiday)

28th – Subway Lunch

30th – Last day of Term Two

Reminders

Arrival - Students should arrive at school at 8:50, ready to commence learning at 9 o'clock when our literacy block begins. Children who arrive late miss important teaching time and it distracts others from their learning.

Fruit break - Children are encouraged to bring some fresh fruit and a bottle of water to have in the classroom throughout the day.

Organisation - Please help your child form good organizational skills by reminding them to bring their iPad and book bag to school each day and return their library book each week.

Homework

Homework is sent home on a fortnightly basis. It is an expectation that a minimum of 20 minutes of reading is completed each night.