



Year 3 Community News

Learning Community Members

3A – Anna Zipevski
3B – Ben Webb
3N – Nancy Di Tello
ES – Jo Wood & Rachel O'Donovan

Important dates

April

25 – ANZAC Day – No school

May

4 – Cross Country
15 – Commencement of NAPLAN testing
21 – Musica Viva Incursion

June

11 – Queen's Birthday Holiday – no school
26, 27 – Student led conferences

Reminders:

Fruit and water - Fresh fruit and a bottle of water keep students hydrated and alert.

Writer's Notebook - Collect and bring to school "seeds" (mementoes or information) that may be used for Writer's Notebooks (e.g. photos, tickets from movies, events and attractions, etc.). These are used to inspire the students' writing.

Punctuality - Students should arrive at school at 8:50am, ready to commence learning at 9:00am. Students who arrive late miss out on important teaching time and it also distracts others from their learning.

Homework:

Reading - 20 minutes of nightly reading is an essential component of homework.

Mathletics – Is available for students to access challenges and activities.

Spelling – practise weekly spelling words which are found in their diary.

Reading:

This term we will focussing on reading and comprehending non-fiction texts, including information reports and persuasive texts. We will look at the range of structures and language features that these texts display. This will assist in preparing students for writing sessions. We will also be revisiting the comprehension strategies of predicting, summarising, author's purpose, inferring and questioning. Students will also be part of weekly reading groups and regular one-on-one conferences with their teacher where they will be given an individual reading goal. They work on this goal during reading sessions and present evidence to their teacher at the next conference.

Writing:

This term students will be taught the structures and language features of a range of persuasive texts and information reports, and will plan, draft, revise, edit and publish their own persuasive texts and information reports. Students will have their own individual spelling words that they will need to practise weekly as well as participating in class spelling investigations.

Mathematics:

Students will participate in Maths sessions that focus on subtraction, multiplication and division strategies, as well as fractions, decimals and money. They will also be learning about location (mapping), time and units of measurement. We encourage the use of Mathletics to support students' learning at school.

Inquiry Topic:

During our inquiry unit on inventions this term, we ask the question, "Why do people keep inventing new things?" The key understandings of this unit are:

- The design and creation of new products and technologies exist to cater to people's needs and wants
- Innovations in product design and technology are constantly evolving over time
- A design process is followed during the creation of new products and technologies to document the process and evaluate the effectiveness of the new product
- Promoting a new product and successfully reaching a target audience is essential to a new product's success
- Receiving and acting on feedback is an important part of the design process.

The unit will conclude with an inventions expo in week 10 where students will display their creations. More details to follow.