

YEAR 5 LEARNING COMMUNITY STAFF MEMBERS

Teachers:

5A – Anna Zipevski
5N – Natalie Calleja
Education Support:
Jo Wood

KEY DATES

April 25:

ANZAC Day Public Holiday

May 1:

Curriculum Day

May 9-11:

NAPLAN Testing

June 12:

Queen's Birthday Public Holiday

June 30:

Last day of Term 2

REMINDERS

Punctuality:

Students should arrive at school at 8:50, ready to commence learning at 9:00. Students who arrive late miss out on important teaching time.

Recess snacks:

To help reduce lost property please label recess snack containers with students' names.

Fruit and Water:

Fresh fruit and a bottle of water keep students hydrated and alert.

Writer's Notebook:

Collect mementoes or information that may be used for Writer's Notebooks. Bring these to school regularly.

Homework:

Homework is distributed on a fortnightly basis. Regularly check your child's homework book and sign the homework sheet before it is returned to school (usually Fridays).

Extra Homework:

Occasionally your child may have to finish off work, conduct some research or work on a special project.

iPads:

Students bringing iPads to school must adhere to the school's related policies. Remember to charge iPads and regularly update the recommended school Apps.

Year 5 Learning Community News

Reading:

This term our students are focusing on further developing their reading skills by implementing various comprehension strategies. They will respond to class readings, shared texts and their 'Just Right' books. They will examine the structure and features of persuasive texts, information reports and letters. We will also focus on summarising texts, inferring the meaning of words and phrases and predicting the structure of a text prior to reading.

All students have a RAZ Kids online account. These accounts allow students to access electronic texts that match their reading ability. Encourage your child to read these texts at home by logging onto www.kidsa-z.com/main/Login or through the RAZ Kids App on iPads.

Writing:

This term our students are focusing on creating persuasive texts, information reports and letters. Where possible, students will incorporate issues and topics that are significant to them and some that relate to our Inquiry focus. We will also focus on the inclusion of paragraphing, punctuation and adding greater detail to writing.

Students will continue to use the Writer's Notebooks to record their thoughts and ideas, and to explore various text types.

Mathematics:

Students will participate in maths sessions that focus on understanding the way numbers help us to make sense of the world (real-life applications of maths) and the value of numbers (place value) when presented in different ways. They will explore Fractions and Decimals, Patterns, 3D Shapes, Financial Mathematics (Budgets), Location, Transformation and Data. We will also focus on recalling multiplication facts, responding to worded problems and developing a deeper understanding of fractions and decimals.

Mathletics will be used to extend students' understanding of the key concepts and processes required to solve maths problems. Mathletics units can be accessed at home by logging onto www.mathletics.com.au or through the Mathletics App on iPads.

Inquiry:

'Places, People, and Cultures Around the World' is an inquiry unit that has been designed to help students explore our amazingly diverse world from a geographical perspective. A highlight of this unit will be the 'Solar Buddy' project where students will build a solar-powered light to send to a child who experiences energy poverty.

Throughout the term students will explore the following understandings:

1. Our world is made up of many different countries and regions that have changed over time.
2. The world's continents are diverse and have specific characteristics that affect people who live in those areas.
3. Geographical language is used to help people identify, describe, explain and draw conclusions about our world.
4. Geographical challenges can affect individuals and groups of people (remote location, small population size, etc.).



Stephanie Alexander Kitchen Garden Program:

Check the A.G.P.S website for seasonal and healthy SAKG program recipes for you to try at home! We encourage family members to consider volunteering in our Kitchen or Garden program.