

**YEAR 5 LEARNING COMMUNITY
STAFF MEMBERS**

Teachers:
5N – Natalie Calleja
5P – Pennie Hazell

KEY DATESApril 25th

ANZAC Day

April 26th

Interschool Sport: Basketball and
Hockey

April 27th

Interschool Sport: Cricket and T-Ball

May 4th:

Cross Country

May 11th

District Cross Country

May 15th, 16th, 17th

Naplan

May 18th

Naplan Celebration Day (details to
follow)

May 21st

Musica Viva incursion

May 22nd

Open Morning 9am-10am

May 30th

Division Cross Country

June 11th

Queen's Birthday

June 19th

Interschool Sport: Netball and
Volleyball

June 20th

Interschool Sport: Softball and
Soccer

June 26th, 27th

Student Led Conferences

June 29th

Last day Term Two

REMINDERSPunctuality:

Students should arrive at school at
8:50, ready to commence learning at
9:00. Students who arrive late miss
out on important teaching time.

Fruit and Water:

Fresh fruit and a bottle of water
keep students hydrated and alert.

iPads:

Students bringing iPads to school
must adhere to the school's related
policies. Remember to charge iPads
and regularly update the
recommended school Apps.

Interschool Sport:

Year 5 students will be taking part in
Interschool Sport practice each
Friday morning this term to learn
and practise the skills of the winter
sport in which they are participating.

Year 5 Learning Community News**Reading:**

This term our students will be working on strengthening their comprehension skills through purposeful reading tasks, small focus groups and independent reading. We will specifically be working on the skills of summarising, inferring vocabulary and making written responses to text. During independent reading time, students will choose and read appropriate level texts and use them to work on their personal reading goals with a focus on providing evidence of working towards their goals.

It is expected that students will read at home for 20-30 minutes on school nights and record their reading in their student diary.

Writing:

This term our students are focusing on learning the text structures and features of a persuasive text. They will further develop their writers' craft by using a range of persuasive devices including rhetorical questions, emotive language and repetition. They will be encouraged to form opinions, back up their opinions with fact and debate with others. They would benefit greatly from practising this skill at home.

Students will continue to use their Writers' Notebooks throughout the term to assist with developing ideas for personal writing.

Spelling and Vocabulary

Students will bring home spelling or vocabulary words on a Monday written in their student diary. These words will be sourced from their own writing, spelling investigations and class word lists. They will be tested on these words on Fridays. It is expected that students will practise and learn their words each school night.

Mathematics:

This term students will be focusing on a number of areas in Mathematics.

In the area of Number & Algebra, they will focus on using a range of mental and written strategies in multiplication and division. They will identify key words to solve worded problems based upon real life contexts.

In the area of Measurement & Geometry, they will focus on units of length and the calculation of both area and perimeter of regular and irregular shapes. They will also be exploring 3 dimensional shapes and transformation of shapes.

Mathletics will be used to extend students' understanding of the key concepts and processes required to solve maths problems. Mathletics units can be accessed at home by logging onto www.mathletics.com.au or through the Mathletics App on iPads.

Students will be working hard on developing their automatic response to times tables up to the 12 times tables. They will have regular quizzes and would benefit greatly from practising regularly at home.

Inquiry:

Our Inquiry topic this term is 'Earth within our Solar System'. We will be looking at:

- Earth as part of the Solar System
- The effects of geological change and weather events on Earth
- Adaptation to survive
- How we make choices about our environment

We will taking part in an excursion to Scienceworks and the Planetarium. Details will be provided later in the term.

Thanks

Pennie Hazell & Natalie Calleja