



Year 6 Community News

Learning Community Members

6E – Eugene Korbut
6S – Sarah Bergin

Important dates

April

16th Term 2 starts
25th Anzac Day Holiday
26th – Interschool Sports
27th – Interschool Sports

May

4th - School Cross Country
4th – Second Instalment for Canberra Camp
11th – District Cross Country
21st Musica Viva Incursion
22nd – Open Morning

June

1st – Third Instalment of Canberra Camp
11th – Queens Birthday
19th/20th – Interschool Sports
26th/27th – Student Led Conferences
29th Term 2 ends

Reminders:

Punctuality - Students should arrive at school by 8:50am, ready to commence learning at 9:00am. Students who arrive late miss out on important teaching time and it also distracts others from their learning.

Fruit and water - fresh fruit and a bottle of water keep students hydrated and alert.

Diaries - These diaries need to be brought to school each day. Students need to record each night's reading as well as key dates and events for the school year. Parents are to sign these diaries weekly.

Homework:

Homework has started again. As a part of student's preparation for high school, students will need to organise themselves and plan to complete work on time. Students who continue to fail to hand in their homework will begin to complete homework in their lunch time and parents will be notified if required.

Reading:

This term we have five priority learning goals for all students in Year 6.

Learning Intentions	Success Criteria (differentiated)
We are learning to determine the main idea and give supporting details.	-Identify key words as I read (who, what, where, when, how). -Use the key words I identified to determine the main idea of what I have read. -Identify recurring themes. -Use keywords to create a concise summary.
We are learning to investigate the vocabulary used in text.	-Infer a character's personality based on the author's use of indirect characterisation. -Use my prior knowledge to infer the meaning of vocabulary. -Recognise and discuss literary devices and figurative language. -Discuss the author's use of vocabulary in a text.
We are learning to infer the meaning of unknown words.	-Use text evidence and my prior knowledge to make an inference about what I think the word means. -Read on and back in an attempt to decode a word.
We are learning to make predictions before, during and after we read.	-Activate my prior knowledge before I read. -Identify new information as I read. -Determine what my new understandings are.
respond to a text through discussion and written responses	-Compare and contrast. -Compare texts on the same topic to draw conclusions.

Writing:

This term we are focusing on the informative texts in our writing block. These include ideas, organisation, voice, word choice, conventions, sentence fluency and presentation. Along with these traits we will have priority learning for all students across year 6.

Learning Intentions	Success Criteria (Differentiated)
To expand on ideas to make them more powerful	I can generate ideas to be included in an information text. Provide details and interesting examples that develop the topic
To vary lead styles To create cohesive logical paragraphs	-complete research, brainstorm, data charts etc -complete a plan that includes key points for each paragraph, sub-headings, possible vocab and graphic features -be selective about what is in the plan and use it throughout drafting
The correct use of paragraphs to expand new topics within the text To omit/replace words	-make changes to work to create greater detail -word choices that are specific and more sophisticated -understand the structure of paragraphs to inform the reader on subtopics within an information text.

Mathematics:

Students will participate in Maths sessions that focus on multiplication and division strategies. We will also be investigating shape, location, transformation, area and perimeter. We encourage the use of Mathletics to support students learning at school.

Inquiry Topic:

Our Inquiry unit this term, 'Energy and Electricity' will link to Science. Students will learn about transfer and transformations of electricity, and will continue to develop an understanding of how energy flows through systems.