

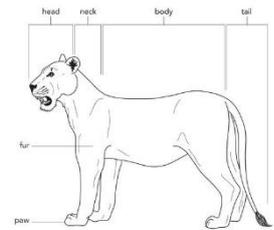
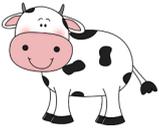
Indonesian Curriculum Newsletter Term 2, 2017

Prep & Grade 1 Tua Macdonald's Tanah Pertanian (Old MacDonald's Farm)

This term children will continue to develop their knowledge of Indonesian colours, adding **merah mudah**, **ungu**, **hitam**, **jingga**, and **coklat** to their vocabulary.

Linking in with their year level's Inquiry focus, we will be investigating animals and habitats.

Children will be supported to learn vocabulary for common farm animals, including *sapi* (cow) and *kuda* (horse), along with where they are likely to be found on the *tenah pertanian* (farm).



Children will be taught names for body parts in Bahasa Indonesia with the goal of being able to label an animal. E.g. *kepala* (head), *mata* (eyes), and *ekor* (tail).

Grade 2 Keluarga dan Masyarakat (Family and Community)

This term, linking in with the grade 2 Inquiry topic, students will be focusing on family and community. They will investigate the similarities and differences between the daily happenings in their own lives and those of Indonesian children, including, housing, schooling, diet and extra-curricular activities.



They will discuss places they like to go with their own family and activities they like to do at different times of the year.

Children's vocabulary for this term will include:

- *family members, e.g. *ibu* (mum), *saudara* (brother), *paman* (uncle)
- *locations, e.g. *sekolah* (school), *pantai* (beach)
- *seasons, e.g. *musim panas* (summer), *musim dingin* (winter)
- *weather, e.g. *hujan* (rain), *cerah* (sunny)



What you can do at home

Beginning this term, children will have an *Indonesian Book* that they will bring home with them each week. It **MUST** come with them to **EVERY** Indonesian lesson. This book will form a collection of vocabulary that children are learning. It is up to you and your child as to how you would like to use this resource. It can be used merely as a dictionary to house their Indonesian words, or, as a tool for them to practice their vocabulary and/or teach it to family and friends. An ideas table will be placed at the beginning of their book as a reference to activities that can be done to assist your child's learning.

*If your child is interested in learning any extra vocabulary, please feel free to contact me and we can decide on a focus.