



# Year 4 Community News

## Learning Community Members

4C – Carolyn Cobain  
4S – Simon Payton  
ES – Carly Challenger

## Important dates

### July

26<sup>th</sup> – “Start Smart”  
incursion about  
money –  
Commonwealth Bank

### August

3<sup>rd</sup> – AGPS Athletics  
Carnival  
28<sup>th</sup> – 3<sup>rd</sup> Sept – Life  
Education Van at  
AGPS

### September

6<sup>th</sup> – Grade 3/4 Open  
morning 9am – 10am  
21<sup>st</sup> – Last day of Term  
3 - 2.15pm finish

## Reminders:

*Fruit and water* - Fresh fruit and a bottle of water keep students hydrated and alert.

*Writer’s Notebook* - Collect and bring to school “seeds” (mementoes or information) that may be used for Writer’s Notebooks (e.g. photos, tickets from movies, events and attractions, etc.). These are used to inspire the students’ writing.

*Punctuality* - Students should arrive at school at 8:50am, ready to commence learning at 9:00am. Students who arrive late miss out on important teaching time and it also distracts others from their learning.

## Homework:

*Reading* - 20 minutes of nightly reading is an essential component of homework.

*Mathletics* – Is available for students to access challenges and activities.

*Spelling* – practise weekly spelling words which are found in their diary.

## Reading:

This term we will be focussing on reading and comprehending poetry and explanation texts. We will look at the range of structures and language features that these texts display. We will continue to work to develop comprehension strategies such as inferring, predicting, clarifying, summarising and questioning. Students will be part of weekly reading groups and regular one-on-one conferences with their teacher.

## Writing:

This term students will be taught the structures and language features of poetry and explanation texts. They will plan, draft, revise, edit and publish their own range of poetry and explanation texts. Spelling, punctuation and grammar will be covered through our writing sessions. Students will continue to develop pieces of writing, in a range of genres of their own choice, using their Writer’s Notebook.

## Mathematics:

Students will participate in Maths sessions that focus on decimals and the connection between decimals and fractions. We will also be teaching a unit on money, which will include a visit from the Commonwealth Bank. Students will also be learning about number patterns, angles, 3-dimensional shape and data. We will work to develop students’ automatic response to number facts questions, including times tables. Students will use a variety of strategies to solve maths problems and be encouraged to further develop their reasoning ability to prove that their strategy is efficient. We encourage the use of Mathletics to support students’ learning at school.

## Inquiry Topic:

During our inquiry unit this term, ‘Designers of the Future’, we will be looking at digital technologies, including the purpose and uses of computers and iPads. We will also learn about cyber safety, coding and website design. The key understandings of this unit are:

- Describe how the purpose of a specific information source or technology influences its design, e.g. a website or game
- Learn to solve problems, design projects, and express themselves creatively using ICT.
- Understand and follow the design progress when coding and creating.
- Understand how to be safe online.