

**YEAR 5 LEARNING
COMMUNITY
STAFF MEMBERS**

Teachers:

5N – Natalie Calleja
5P – Pennie Hazell

KEY DATES

October 16th

Regional Athletics

October 19th

Toastie Van/Grandparents

Day

November 5th

Curriculum Day

November 6th

Cup Day

November 23rd

5/6 Lifesaving

December 11th

State-wide Transition Day

December 12th

Grade 6 Graduation

December 13th

Christmas Concert

December 21st

Last Day Term 4

REMINDERS

Punctuality:

Students should arrive at school at 8:50, ready to commence learning at 9:00. Students who arrive late miss out on important teaching time.

Fruit and Water:

Fresh fruit and a bottle of water keep students hydrated and alert.

iPads:

Students bringing iPads to school must adhere to the school's related policies. Remember to charge iPads and regularly update the recommended school Apps.

Year 5 Learning Community News

Reading:

This term our students will be working on reading, enjoying and interpreting poetry. They will look at many different styles of poetry, identify common elements and interpret the author's intent by analysing and inferring. Students will learn to identify and explain the purpose of a range of poetic devices. During independent reading time, students will choose and read appropriate level texts and use them to work on their personal reading goals with a focus on providing evidence of working towards their goals.

It is expected that students will read at home for 20-30 minutes on school nights and record their reading in their student diary.

Writing:

This term our students are focusing on poetry. They will experiment with many different structures including free verse, quatrains, ballads and rap. Students will continue to use their Writers' Notebooks throughout the term to assist with developing ideas for personal writing.

Spelling and Vocabulary

Students will bring home spelling or vocabulary words each week written in their student diary. These words will be sourced from their own writing, spelling investigations and class word lists. They will be tested on these words, therefore it is expected that students will practise and learn their words each school night.

Mathematics:

This term students will be focusing on a number of areas in Mathematics.

In the area of Number & Algebra, they will focus on algebra and number patterns. They will describe, continue and create patterns and find missing values in number sentences.

In the area of Measurement & Geometry, they will focus on units of measurement and volume and capacity. Students will choose and use appropriate units of measurement for length, area, volume and capacity and mass.

Mathletics and Essential Assessment "My Tasks" will be used to extend students' understanding of the key concepts and processes required to solve maths problems. Mathletics units can be accessed at home by logging onto www.mathletics.com.au or through the Mathletics App on iPads. Essential Assessment can be accessed through the icon on their iPad home screen.

Inquiry:

Our Inquiry topic this term is 'One World'. We will be focussing on the following key questions:

1. Where is Australia in relation to the other countries of the world?
2. Where are the main countries in the world located?
3. What is the size of other countries in the world in comparison to Australia?
4. Where does the population of the world live?
5. How is the demographic of the world population similar and different to Australia?
6. How do we describe the features of different locations?
7. How can we identify and understand the geographical challenges that various locations encounter?

Homework:

Students will continue to practise and improve their research and presentation skills by completing a research project each fortnight. The projects are marked against a rubric so students can see where they are doing well and where they can make improvements. It is important that students develop regular study habits in Year 5/6 in readiness for their transition to secondary school.

Thanks,

Pennie Hazell & Natalie Calleja