



Year 6 Community News

Learning Community Members

6E – Eugene Kourbut
6S – Sarah Bergin

Important dates

May

1st May – Curriculum Day
4th May – Parent information evening for year 7.
4th/5th May – Interschool Sports.
12th May – Year 7 2018

Placement Notices due back

June

12th June – Queens Birthday Holiday

Reminders:

Punctuality - Students should arrive at school at 8:50am, ready to commence learning at 9:00am. Students who arrive late miss out on important teaching time and it also distracts others from their learning.

Fruit and water - fresh fruit and a bottle of water keep students hydrated and alert.

Diaries - These diaries need to be brought to school each day. They will be a record for your child's reading each night as well as key dates and events for the school year.

Homework:

Students are expected to complete all homework tasks and hand these in on time. As a part of student's preparation for high school, students will need to organise themselves and plan to complete work on time. Students who continue to fail to hand in their homework will begin to complete homework in their lunch time and we will make contact with parents as required.

Reading:

This term we have three priority learning goals for all students in Year 6.

Learning Intentions	Success Criteria (differentiated)
Be able to summarise what we have read	-include the 5Ws (oral or written) -include at least 3 key points -record a concise summary, using new vocabulary -Use own words and specific vocabulary
Be able to form an opinion and use evidence to support that opinion	-give evidence during discussions (Reciprocal Reading) -discuss and record their opinions in paragraphs -record several paragraphs including evidence and quotes
Be able to identify the structure and features of a variety of genres	-make predictions about texts including possible graphic features -take particular notice of the graphic features of texts -use various features of texts as supporting evidence in written responses.

Along with students individual reading goals, all students will be working towards these priority learnings during the reading block. Students will need to read nightly at home and be proactive in their individual learning.

Writing:

This term we are focusing on the writing traits in our writing block. These include ideas, organisation, voice, word choice, conventions, sentence fluency and presentation. Along with these traits we will have priority learning for all students across year 6.

Learning Intentions	Success Criteria (Differentiated)
Develop writing stamina	-develop a handwriting style that is legible and appropriate -complete tasks within time frame -monitor completion of tasks independently
Be able to plan for writing	-complete research, brainstorm, data charts etc -complete a plan that includes key points for each paragraph, sub-headings, possible vocab and graphic features -be selective about what is in the plan and use it throughout drafting
Be able to revise and edit work using agreed criteria	-make changes to work to create greater detail -word choices that are specific and more sophisticated -edit own and others work with suggested improvements to content and fluency

Mathematics:

Students will participate in maths sessions that focus on fractions, decimals and percentages strategies. We will also be investigating capacity, data and time. We encourage the use of Mathletics to support students learning at school.

Inquiry Topic:

Our inquiry unit this term, 'Environmental Challenges'; will link to Geography and Design and Technology. We will be investigating the different countries and what geographical challenges they face as a nation and research solutions that face ourselves in Australia or our global neighbours.