

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Altona Green Primary School (5287)



Submitted for review by David King (School Principal) on 30 January, 2023 at 10:41 AM

Endorsed by Judy Maguire (Senior Education Improvement Leader) on 30 January, 2023 at 10:52 AM

Awaiting endorsement by School Council President

Select Annual Goals and KIS

| Four Year Strategic Goals | Is this selected for focus this year? | Four Year Strategic Targets | 12 month target |
|--|---------------------------------------|--|--|
| <p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p> | Yes | Support for the 2023 Priorities | <p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>LEARNING Writing: NAPLAN Maintaining Top 2 Bands - Year 5 Writing 48% (16 students including 3 equity funded & 3 boys) Year 5 Writing Benchmark Growth - 80% of students at or above benchmark growth (50 students including 7 equity funded and 23 boys) Mathematics: TJ Growth - Number and Algebra 75% (at or above expected growth) AToSS - Effective Teaching Time 81% AToSS - Stimulating Learning 83% AToSS - Effort 84% SOS - Teacher Collaboration 75% SOS - Academic Emphasis 70% SOS - Collective Efficacy 75% WELLBEING AToSS - Emotional awareness and regulation 68% AToSS - Resilience 71% AToSS - Sense of Connectedness 78% AToSS - Teacher Concern 76% POS - Confidence and Resiliency Skills 87% SOS - Trust in students and parents 72%</p> |
| Improve achievement and learning growth for all students in literacy and numeracy. | No | <p>NAPLAN – Benchmark growth (all students and by priority grouping) By 2025, the percentage of students achieving at or above NAPLAN benchmark growth will increase:</p> <ul style="list-style-type: none"> Year 3 to 5 Reading from 85 per cent (2019) and 67 per cent (2021) to 89 per cent. Year 3 to 5 Writing from 79 per cent (2019) and 76 per cent (2021) to 87 per cent. | |

| | | | |
|--|--|---|--|
| | | <ul style="list-style-type: none"> • Year 3 to 5 Numeracy from 87 per cent (2019) and 67 per cent (2021) to 91 per cent <p>Gender (Priority cohort focus) By 2025, NAPLAN Year 3 to 5 benchmark growth:</p> <ul style="list-style-type: none"> • The percentage of male students achieving below benchmark growth in writing will decrease from 26 per cent (2019) and 40 per cent (2021) to 18 per cent. • The percentage of female students achieving above benchmark growth in numeracy will increase from 20 per cent (2019) and 11 per cent (2021) to 24 per cent. <p>Equity Funded Student (Priority cohort focus): By 2025, the two-year moving average percentage of equity funded students achieving at or above NAPLAN benchmark growth will increase.</p> <ul style="list-style-type: none"> • Year 3 to 5 Reading from 81.3 per cent (2019) and 50 per cent (2021) to 85 per cent. • Year 3 to 5 Writing from 74.6 per cent (2019) and 72.7 per cent (2021) to 78 per cent. • Year 3 to 5 Numeracy from 86.4 per cent (2019) and 38.5 per cent (2021) to 90 per cent. | |
| | | <p>NAPLAN – maintaining Top 2 Bands By 2025, the percentage of students maintaining Top 2 Bands Year 3 to Year 5 in NAPLAN will increase:</p> <ul style="list-style-type: none"> • Reading from 72 per cent (2019) and 56 per cent (2021) to 72 per cent. • Writing from 46 per cent (2019) and 35 per cent (2021) to 54 per cent. • Numeracy from 71 per cent (2019) and 56 per cent (2021) to 75 per cent. <p>Equity Funded Student (Priority cohort focus) By 2025, the percentage of students maintaining Top 2 Bands Year 3 to Year 5 in NAPLAN will increase:</p> | |

| | | | |
|--|--|---|--|
| | | <ul style="list-style-type: none"> • Writing from 33 per cent (2019) and 0 per cent (2021) to 37 per cent. | |
| | | <p>Teacher Judgments – Growth</p> <p>By 2025, the learning growth as measured by teacher judgment for Year 1 to Year 6 students achieving above expected growth will increase:</p> <ul style="list-style-type: none"> • Reading and viewing from 29 per cent (2019) and 15.2 per cent (2020) to 33 per cent. • Writing from 16.7 per cent (2019) and 7.6 per cent (2020) to 25 per cent. • Number and Algebra from 29.3 per cent (2019) and 9.7 per cent (2020) to 33 per cent. <p>Note: Benchmark measure is based on teacher judgment of student outcome growth from 2019 Semester 2 to 2020 Semester 2. The targets also consider the face-to-face teaching and learning benchmark of 2018 Semester 2 to 2019 Semester 2.</p> | |
| | | <p>Staff Opinion Survey (SOS)</p> <p>By 2025, the positive percentage endorsement rate will improve in the Staff Opinion Survey factors:</p> <ul style="list-style-type: none"> • Academic emphasis from 76 per cent (2020) to 80 per cent. • Collective efficacy from 78 per cent (2020) to 82 per cent. • Staff trust in colleagues from 65 per cent (2020) to 73 per cent. • Teacher Collaboration from 80 per cent (2020) to 84 per cent. • Understand how to analysis data from 63 per cent (2020) to 71 per cent. • Understanding curriculum from 76 per cent (2020) to 80 per cent. | |
| | | <p>Student Attitudes to School Survey (AToSS)</p> <p>By 2025, the positive percentage endorsement rate will improve in the Student Attitudes to School Survey factors:</p> <ul style="list-style-type: none"> • Effective teacher time from 78 per cent (2019) and 77 per cent (2021) to 82 per cent. | |

| | | | |
|--|----|--|--|
| | | <ul style="list-style-type: none"> • Stimulating learning from 89 per cent (2019) and 79 per cent (2021) to 93 per cent. • Effort from 89 per cent (2019) 81 per cent (2021) to 93 per cent. | |
| To improve student engagement in learning. | No | <p>Student Attitudes to School Survey (AToSS): By 2025, the positive percentage endorsement rate will improve in the Student Attitudes to School Survey factors.</p> <ul style="list-style-type: none"> • Student voice and agency from 79 per cent (2019) and 60 per cent (2021) to 83 per cent. • Sense of confidence from 91 per cent (2019) and 83 per cent (2021) to 95 per cent. | |
| | | <p>Parent Opinion Survey (POS): By 2025, the positive percentage endorsement rate will improve in the Parent Opinion Survey factors.</p> <ul style="list-style-type: none"> • Teacher Communication from 62 per cent (2019) and 74 per cent (2020) to 78 per cent. • Student voice and agency from 76 per cent (2019) and 81 per cent (2020) to 85 per cent. • Parent participation and involvement from 77 per cent (2019) and 83 per cent (2020) to 87 per cent. • Student motivation and support from 81 per cent (2019) and 86 per cent (2020) to 90 per cent. | |
| | | <p>Staff Opinion Survey (SOS): By 2025, the positive percentage endorsement rate will improve in the Staff Opinion Survey factors.</p> <ul style="list-style-type: none"> • Promote student ownership of learning goals from 89 per cent (2019) and 68 per cent (2020) to 93 per cent. • Use student feedback to improve practice from 78 per cent (2019) and 74 per cent (2020) to 82 per cent. | |
| | | Attendance - all students and by priority grouping: | |

| | | | |
|--|----|--|--|
| | | <ul style="list-style-type: none"> • By 2025, reduce the average days absence from 16.9 days (2019) to 13 days. <p>Equity Funded Student (Priority cohort focus):</p> <ul style="list-style-type: none"> • Reduce the percentage of equity funded students measuring 20+ absences from 37 per cent (2019) to 29 per cent. <p>*The target is based on 2019 as the last stable comparison.</p> | |
| To improve student sense of wellbeing. | No | <p>Student Attitudes to School Survey (AToSS)</p> <p>By 2025, the positive percentage endorsement rate will improve in the Student Attitudes to School Survey factors.</p> <ul style="list-style-type: none"> • Sense of connectedness from 89 per cent (2019) and 78 per cent (2021) to 93 per cent. • Emotional awareness and regulation from 66 per cent (2021) to 72 per cent. • Resilience from 81 per cent (2019) to 85 per cent. • Respect for diversity from 81 per cent (2019) and 78 per cent (2021) to 85 per cent. • Teacher concern from 78 per cent (2019) and 76 per cent (2021) to 82 per cent. | |
| | | <p>Parent Opinion Survey (POS)</p> <p>By 2025, the positive percentage endorsement rate will improve in the Parent Opinion Survey factors.</p> <ul style="list-style-type: none"> • Confidence and resiliency skills from 79 per cent (2019) and 89 per cent (2020) to 93 per cent. | |
| | | <p>Staff Opinion Survey (SOS)</p> <p>By 2025, the positive percentage endorsement rate will improve in the Staff Opinion Survey factors.</p> <ul style="list-style-type: none"> • Trust in students and parents from 61 per cent (2019) and 74 per cent (2020) to 78 per cent. | |

| | | |
|-----------------------------------|---|---|
| Goal 1 | 2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. | |
| 12 Month Target 1.1 | <p>LEARNING</p> <p>Writing:</p> <p>NAPLAN</p> <p>Maintaining Top 2 Bands - Year 5 Writing 48% (16 students including 3 equity funded & 3 boys)</p> <p>Year 5 Writing Benchmark Growth - 80% of students at or above benchmark growth (50 students including 7 equity funded and 23 boys)</p> <p>Mathematics:</p> <p>TJ Growth - Number and Algebra 75% (at or above expected growth)</p> <p>AToSS - Effective Teaching Time 81%</p> <p>AToSS - Stimulating Learning 83%</p> <p>AToSS - Effort 84%</p> <p>SOS - Teacher Collaboration 75%</p> <p>SOS - Academic Emphasis 70%</p> <p>SOS - Collective Efficacy 75%</p> <p>WELLBEING</p> <p>AToSS - Emotional awareness and regulation 68%</p> <p>AToSS - Resilience 71%</p> <p>AToSS - Sense of Connectedness 78%</p> <p>AToSS - Teacher Concern 76%</p> <p>POS - Confidence and Resiliency Skills 87%</p> <p>SOS - Trust in students and parents 72%</p> | |
| Key Improvement Strategies | | Is this KIS selected for focus this year? |

| | | |
|---|--|-----|
| KIS 1.a Priority 2023 Dimension | Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy | Yes |
| KIS 1.b Priority 2023 Dimension | Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable | Yes |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023. | |